

Foreward

Over a period of ten weeks, **The Fishing School** collaborated with **Deloitte** and **SCADserve** to redesign **t**heir identity and marketing strategies.

We thank The Fishing School along with the Deloitte team for their constant support, guidance and cooperation throughout this wonderful opportunity.

Purpose

The Fishing School Brand communication will need to address diverse donors, customers and users and generate pride amongst internal stakeholders as well as partners for being a part of this empowering educational endeavor. This scenario necessitates consistent communication for The Fishing School Brand to build its brand image and infuse it with brand substance. Guidelines have been designed to help communicate the Brand in a unified manner. The specifications provided do not intend to restrict usage in any way. Rather, they form the basis of achieving accuracy and appropriateness, every time The Fishing School Brand is used.

Disclaimer:

All brand identities, images, illustrations and designs that appear in this manual are for demonstration purposes only and should never be used for final production. None of the examples shown should be used to visually match the brand colors or any of The Fishing School Brand properties for production. Please note that only the master artworks provided in digital format should be used for The Fishing School Brand properties.

These master electronic templates will be provided by The Fishing School Marketing & Communications Department.

Content

1. Brand Philosophy

Brand Vision and Mission	02
Brand Positioning	03
Brand Persona & Values	04
Brand Story	05
Brand Name	07

2. Brand Identity and Usage

Identity Overview	09
Identity Proportions	10
Identity Safe Space	11
Color Variations: Stacked Logo	12
Color Variations: Linear Logo	13
Color Variations: Linear Stacked Logo	14
Minimum Size: Stacked Logo	15
Minimum Size: Linear Logo	16
Minimum Size: Linear Stacked Logo	17
Background Rules	18
Identity Rules	20

3. Other Brand Properties

22
23
29
30
31
33

Brand Philosophy

Brand Vision and Mission

Vision Statement:

To empower every child in underserved communities to realize their full potential by providing equitable access to innovative, culturally-informed educational programs that inspire leadership, creativity, and a sense of belonging.

Mission Statement:

We are committed to bridging the achievement gap in STEM for children from underserved communities through our transformative afterschool STEAM program. By integrating the power of the Arts and fostering a supportive, nurturing environment, we aim to create opportunities for every child to lead and succeed in a rapidly changing world.

Brand Positioning

- The Fishing School, located in **Washington DC**, primarily serves **K-12 students and families** living in DC's **Wards 7 and 8**, which are described as the **most poverty-stricken** communities in the area.
- The Fishing School has served over **7,600 students since its founding in 1990.**
- They serve approximately 400 children and their families annually.
- In the 2018-19 Academic Year:
 - 44% of students improved their math scores.
 - 57% of students improved their reading scores.
- The Fishing School offers a one-of-a-kind STEAM program to it's students for holistic and future-ready development.*

^{*}Contact The Fishing School Team or website to learn more.

Brand Persona & Values

Equality

Enlightening

Empowering

Nurturing Transformative Rooted

Brand Story

In an era where technology shapes the future, the race to become the next groundbreaking innovator is fiercer than ever. But for many children in underserved communities, particularly Black neighborhoods, the race is often over before it begins.

The achievement gap in STEM is stark, with students from these communities lagging behind their peers by nearly a year in educational progress. Despite their dreams and potential, these children face barriers ranging from underfunded schools to a lack of supportive learning environments and persistent social biases. These hurdles start early, often denying them the chance to pursue advanced STEM opportunities later in life. As they struggle to find role models who look like them in these fields, their aspirations are further dampened, making it harder for them to see a future where they can thrive.

Brand Story

At The Fishing School, we carry forward the legacy of our founder, who began this journey over three decades ago with a mission to uplift every child and empower communities. As our city evolves into a hub for technological innovation, we are committed to preparing the next generation of change-makers through our groundbreaking afterschool program. This program delivers culturally-informed, high-impact tutoring that is deeply rooted in the communities we serve.

By integrating the rich heritage of African American culture with the arts, our newly designed STEAM program not only fosters a sense of belonging but also opens doors to crucial opportunities at an early stage. We aim to ensure that our students are not just participants but leaders in the race of life.

We believe great learning begins where children feel safe and supported. With your contribution, we can build that place.

Brand Name

The Fishing School

The Fishing School Brand name was inspired and derived from an old proverb- 'If you give a man a fish, you will feed him for a day. Teach him how to fish, and he will feed himself for a lifetime.'

Tom Lewis founded The Fishing School with the goal of bringing positive change for the youth of Washington, DC. He started by serving five young children. He believed then, as we do today, that education is the key to breaking the cycle of poverty.

Identity Overview



Stacked Version



Linear Stacked Version



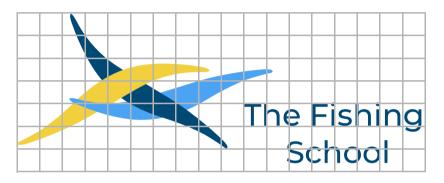
Linear Version



Identity Proportions



Stacked Version



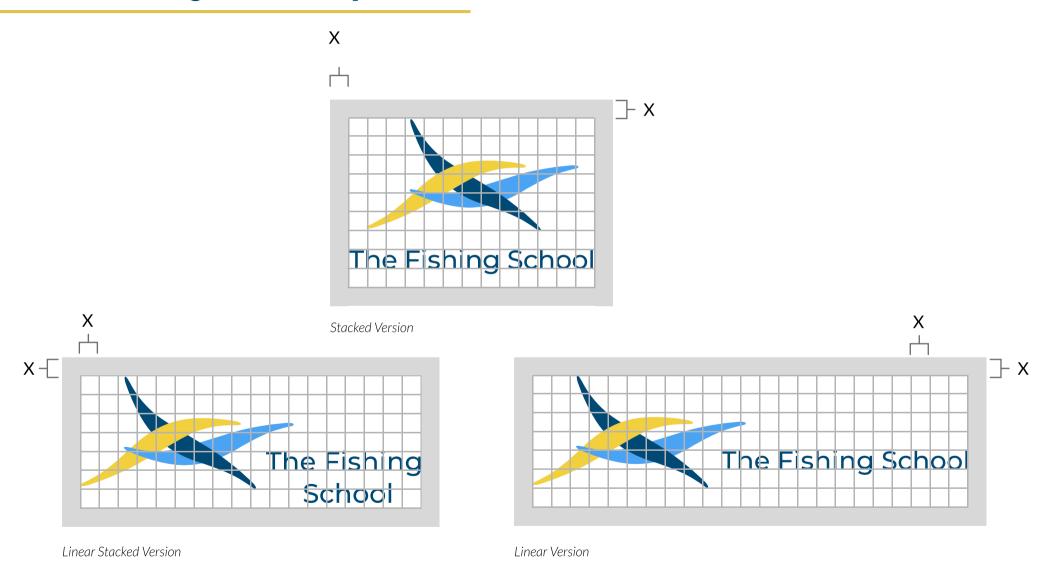
Linear Stacked Version



Linear Version



Identity Safe Space



Stacked Identity: Color Variations





Full color logo



Grayscale logo



Full color logo



Grayscale logo Reverse



Single color logo Reverse

Linear Identity:Color Variations





Full color logo

Grayscale logo







Grayscale logo Reverse



Single color logo Reverse



Linear Stacked Identity: Color Variations



Full color logo



Grayscale logo



Full color logo



Grayscale logo Reverse



Single color logo Reverse



Stacked Identity: Minimum Size

Minimum size: 107 points / 3.77cm



Full color logo



Grayscale logo



Full color logo



Grayscale logo Reverse



Single color logo Reverse



Linear Identity: Minimum Size

Minimum size: 186 points / 6.56cm





Full color logo

Grayscale logo







Full color logo

Grayscale logo Reverse

Single color logo Reverse



Linear Stacked Identity: Minimum Size

Minimum size: 144 points / 5.08cm



Full color logo



Grayscale logo



Full color logo



Grayscale logo Reverse



Single color logo Reverse



Background Rules

Dos:

































Background Rules

Don'ts:



Do not use any logo variants on gradient backgrounds of any kind



Do not use any logo variant on colors other than the ones specified



Do not use any logo variants on images of any kind



Do not use low contrast color combinations

Identity Rules



Do not contract or stretch the identity disproportionately



Do not place the logotype away from the tagline



Do not alter the color of logotype



Do not rotate the identity



Do not use any single colored version, other than those specified



Do not re-align the identity with the tagline

Other Brand Properties

Symbol







Full color logo

Grayscale logo

Single grayscale logo





Grayscale logo reverse

Single Color logo reverse



Other Brand Properties 22.

Color Palette



Variants



C: 0 M: 15 Y: 68 K: 7 R: 236 G: 201 B: 74 Hex: #ECC94A Pantone: 1225 C



C:62 M:27 Y:0 K:0 R:75 G:163 B:224 Hex: #4BA3F4 Pantone: 279 C



C: 92 M: 69 Y:35 K:18 R: 37 G:78 B:112 Hex: #254E70 Pantone: 7700 C



C: 3 M: 8 Y: 47 K: 0 R: 248 G: 227 B: 154 Hex: #F8E39A Pantone: 7401 C



C: 33 M: 8 Y: 0 K: 0 R: 165 G: 207 B: 238 Hex: #9FD1FF Pantone: 283 C



C: 38 M: 9 Y: 0 K: 0 R: 150 G: 201 B: 237 Hex: #92CBF8 Pantone: 291 C



C: 1 M: 11 Y: 73 K: 0 R: 254 G: 221 B: 99 Hex: #FEDD63 Pantone: 127 C



C: 49 M: 16 Y: 0 K: 0 R: 123 G: 181 B: 226 Hex: #6CB9FF Pantone: 292 C



C: 82 M: 48 Y: 8 K: 0 R: 48 G: 121 B: 178 Hex: #3079B2 Pantone: 647 C



C: 0 M: 16 Y: 91 K: 0 R: 255 G: 209 B: 45 Hex: #FFD12D Pantone: Yellow 012 C



C: 76 M: 44 Y: 0 K: 0 R: 63 G: 127 B: 194 Hex: #1885E9 Pantone: 2727 C



C: 100 M: 76 Y: 32 K: 17 R: 12 G: 70 B: 112 Hex: #004976 Pantone: 7693 C



C: 6 M: 24 Y: 100 K: 0 R: 240 G: 192 B: 26 Hex: #F0C01A Pantone: 7406 C



C: 87 M: 55 Y: 0 K: 0 R: 30 G: 111 B: 183 Hex: #1E6FB7 Pantone: Process Blue C



C: 97 M: 76 Y: 41 K: 31 R: 19 G: 59 B: 90 Hex: #003B5C Pantone: 302 C



C: 41 M: 41 Y: 91 K: 13 R: 145 G: 127 B: 59 Hex: #917F3B Pantone: 105 C



C: 84 M: 58 Y: 27 K: 7 R: 58 G: 102 B: 139 Hex: #3A668B Pantone: 7699 C



C: 85 M: 67 Y: 47 K: 37 R: 44 G: 65 B: 82 Hex: #253746 Pantone: 7546 C

Variants



C: 0 M: 75 Y: 52 K: 0 R:255 G:103 B:103 Hex: #FF7276 Pantone: 805 C



C: 0 M: 4 Y: 6 K: 0 R: 255 G: 243 B: 233 Hex: #FFF3E9 Pantone: --



C: 2 M: 27 Y: 11 K: 0 R: 244 G: 195 B: 199 Hex: #F4C3CC Pantone: 699 C



C: 0 M: 3 Y: 4 K: 0 R: 255 G: 246 B: 239 Hex: #FFF6EF Pantone: --



C: 0 M: 57 Y: 33 K: 0 R: 244 G: 138 B: 139 Hex: #FF808B Pantone: 177 C



C: 0 M: 15 Y: 23 K: 0 R: 254 G: 220 B: 193 Hex: #FEDCC1 Pantone: --



C: 0 M: 93 Y: 85 K: 0 R: 239 G: 56 B: 53 Hex: #EE2737 Pantone: 1788 C



C: 0 M: 24 Y: 38 K: 0 R: 253 G: 201 B: 158 Hex: #FCC89B Pantone: 712 C



C: 18 M: 100 Y: 100 K: 11 R: 183 G: 31 B: 37 Hex: #AB2328 Pantone: 7621 C



C: 0 M: 32 Y: 53 K: 0 R: 251 G: 185 B: 129 Hex: #FDBE87 Pantone: 713 C

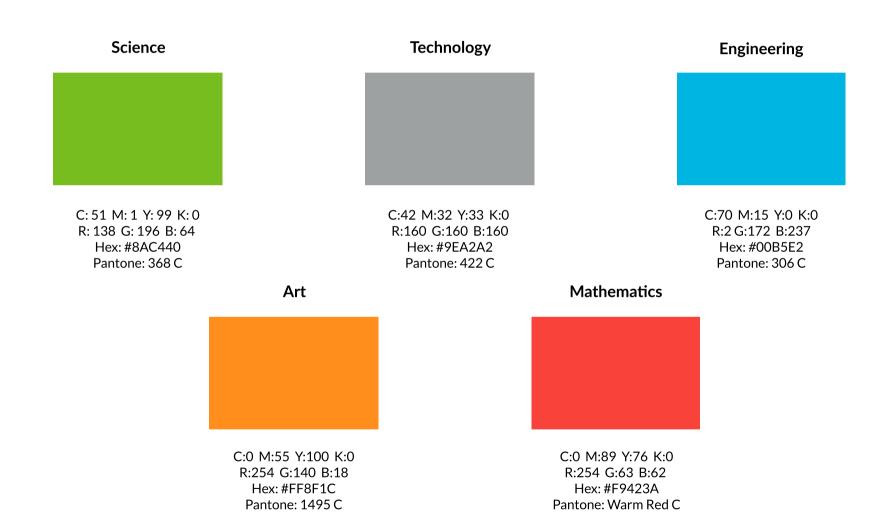


C: 31 M: 90 Y: 81 K: 34 R: 131 G: 43 B: 43 Hex: #7C2529 Pantone: 1815 C



C: 36 M: 43 Y: 54 K: 5 R: 162 G: 137 B: 116 Hex: #A39382 Pantone: 7530 C

S.T.E.A.M Color Palette



Variants



C: 51 M: 1 Y: 99 K: 0 R: 138 G: 196 B: 64 Hex: #8AC440 Pantone: 360 C



C:42 M:32 Y:33 K:0 R:160 G:160 B:160 Hex: #A0A0A0 Pantone: 422 C



C:70 M:15 Y:0 K:0 R:2 G:172 B:237 Hex: #02ACED Pantone: 2995 C



C: 15 M: 0 Y: 42 K: 0 R: 220 G: 233 B: 169 Hex: #DCE9A9 Pantone:



C: 15 M: 11 Y: 12 K: 0 R: 214 G: 214 B: 214 Hex: #D6D6D6 Pantone:



C: 28 M: 0 Y: 5 K: 0 R: 179 G: 226 B: 239 Hex: #B3E2EF Pantone:



C: 42 M: 0 Y: 87 K: 0 R: 160 G: 205 B: 83 Hex: #A0CD53 Pantone:



C: 31 M: 24 Y: 25 K: 0 R: 180 G: 179 B: 180 Hex: #B4B3B4 Pantone:



C: 56 M: 0 Y: 0 K: 0 R: 86 G: 203 B: 245 Hex: #56CBF5 Pantone:



C: 60 M: 2 Y: 100 K: 0 R: 116 G: 187 B: 68 Hex: #74BB44 Pantone:



C: 42 M: 34 Y: 34 K: 1 R: 155 G: 155 B: 155 Hex: #9B9B9B Pantone:



C: 62 M: 7 Y: 0 K: 0 R: 69 G: 186 B: 235 Hex: #45BAEB Pantone:



C: 73 M: 25 Y: 100 K: 11 R: 79 G: 136 B: 62 Hex: #4F883E Pantone:



C: 55 M: 46 Y: 46 K: 11 R: 120 G: 120 B: 120 Hex: #787878 Pantone:



C: 80 M: 29 Y: 18 K: 0 R: 20 G: 145 B: 183 Hex: #1491B7 Pantone:



C: 71 M: 38 Y: 100 K: 28 R: 74 G: 104 B: 48 Hex: #4A6830 Pantone:



C: 64 M: 56 Y: 55 K: 31 R: 85 G: 85 B: 85 Hex: #555555 Pantone:



C: 84 M: 46 Y: 37 K: 10 R: 43 G: 111 B: 133 Hex: #2B6F85 Pantone:

Variants



C:0 M:55 Y:100 K:0 R:254 G:140 B:18 Hex: #FE8C12 Pantone: 144 C



C:0 M:89 Y:76 K:0 R:254 G:63 B:62 Hex: #FE3F3E Pantone: Warm Red C



C: 3 M: 13 Y: 21 K: 0 R: 244 G: 220 B: 198 Hex: #F4DCC6 Pantone: 155 C



C: 2 M: 28 Y: 12 K: 0 R: 244 G: 194 B: 197 Hex: #F4C2C5 Pantone: 169 C



C: 0 M: 37 Y: 74 K: 0 R: 250 G: 173 B: 89 Hex: #FFB25B Pantone: 150 C



C: 0 M: 82 Y: 62 K: 0 R: 241 G: 87 B: 87 Hex: #FF585D Pantone: 178 C



C: 1 M: 51 Y: 88 K: 0 R: 244 G: 145 B: 74 Hex: #FF9E1B Pantone: 1375 C



C: 0 M: 99 Y: 100 K: 0 R: 237 G: 32 B: 36 Hex: #ED2024 Pantone: 185 C



C: 7 M: 66 Y: 100 K: 0 R: 228 G: 116 B: 37 Hex: #FF8200 Pantone: 151 C



C: 17 M: 100 Y: 100 K: 8 R: 191 G: 32 B: 38 Hex: #BF2026 Pantone: 1805 C



C: 25 M: 60 Y: 100 K: 11 R: 176 G: 110 B: 41 Hex: #AF6D04 Pantone: 139 C



C: 28 M: 94 Y: 88 K: 29 R: 142 G: 39 B: 39 Hex: #8A2A2B Pantone: 7623 C

Brand Logotype

The Fishing School

ABCDEFGHI JKLMNOPQR STUVWXYZ 0123456789 .,/!@#\$%^&*()

Montserrat- Semi Bold (Headings)

ABCDEFGHI JKLMNOPQR STUVWXYZ 0123456789 .,/!@#\$%^&*()

Montserrat- Bold (Headings- Bigger Surfaces)



Other Typefaces

ABCDEFGHIJ KLMNOPQRS TUVWXYZ 0123456789 .,/!@#\$%^&*()

Lato - Light Italics (Subtitles)

ABCDEFGHIJ KLMNOPQR STUVWXYZ 0123456789 .,/!@#\$%^&*()

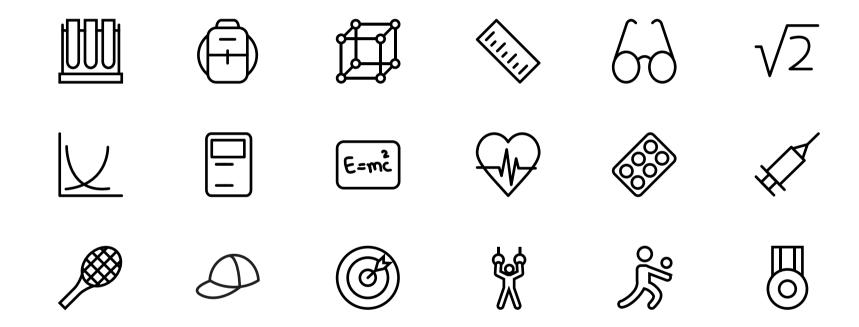
Lato - Regular (Body text)

ABCDEFGHI JKLMNOPQR STUVWXYZ 0123456789 .,/!@#\$%^&*()

Lato - Bold (Body text highlights)

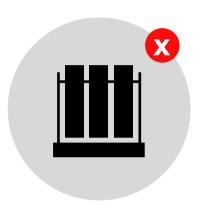


Iconography



X Artwork Provided

Iconography



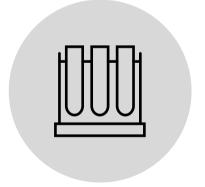
Do not make icons with sharp edges



Do not color fill icons



Do not color fill icons with outlines



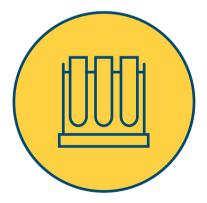
Outlined icons only



Icons within outlined shapes



Outlined icons within color-fill shapes



Outlined icons within color-fill and outlined shapes

Imagery

S.T.E.A.M

- Students participating in S.T.E.A.M activities
- Candids
- Engaging
- Smiling faces
- Variety
- Natural setting











Imagery

Aspirational

- Little to no focus on children or other people
- Bright
- Motivational
- Feel-good
- Positive future











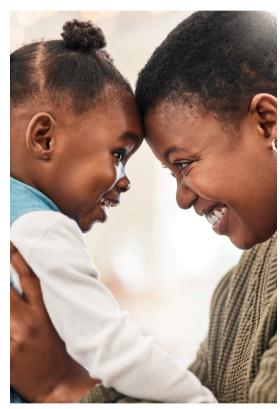
Imagery

Community-Driven

- Togetherness
- Happy faces
- Poses + candids
- Different age groups
- Family and belonging







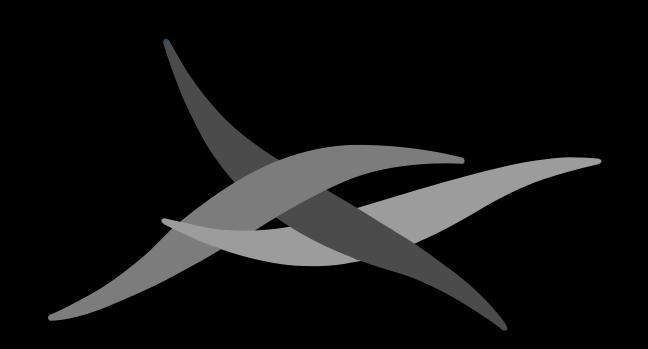








































































The Fishing School



The Fishing School



The Fishing School















